



July 2009

**DEPARTMENT OF EDUCATION**  
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 4

Test Date: March 2009  
Code: 11991485  
SAU: MSAD 05  
School: Owls Head Central School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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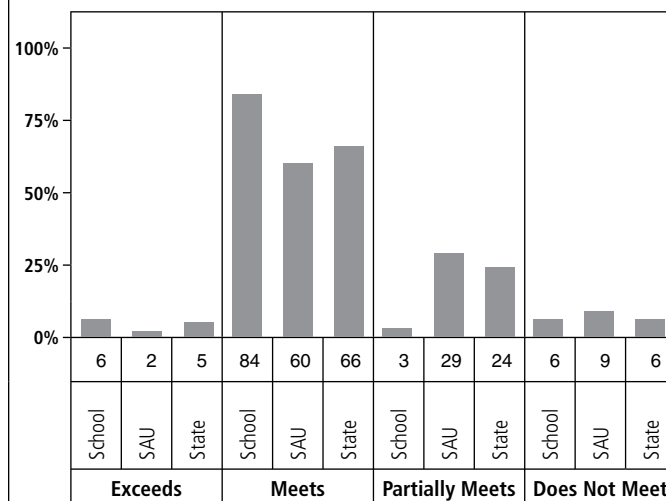
# SUMMARY OF SCORES

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

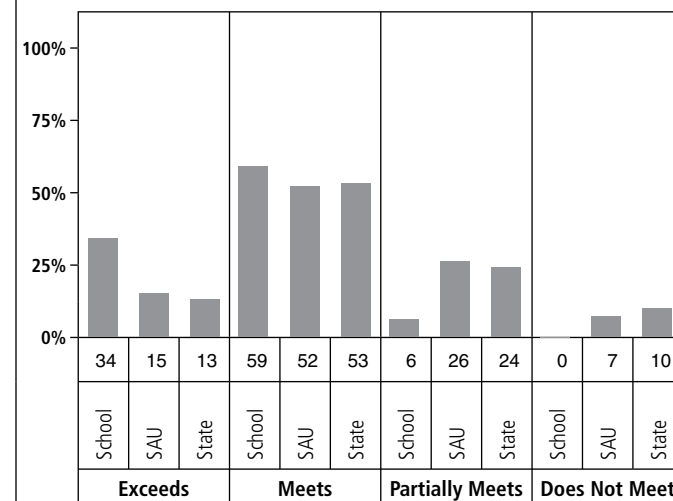
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2006–2007	446	444	445
2007–2008	447	445	445
<b>2008–2009</b>	<b>449</b>	<b>444</b>	<b>446</b>
Cum. Avg.*	447	444	445
<b>Mathematics</b>			
2006–2007	446	442	445
2007–2008	451	447	445
<b>2008–2009</b>	<b>456</b>	<b>447</b>	<b>446</b>
Cum. Avg.*	451	445	445

## ELA – READING



## MATHEMATICS



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
							ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Total number of students</b>	33	100	93	100	13805	100	32	97	92	99	13737	100	32	97	92	99	13746	100						
<b>Ethnicity</b> African American/Black	0	0	2	2	419	3	0	0	2	100	410	98	0	0	2	100	416	99						
American Indian or Native Alaskan	0	0	0	0	125	1	0	0	0	0	124	99	0	0	0	0	124	99						
Asian or Pacific Islander	1	3	2	2	229	2	1	100	2	100	223	97	1	100	2	100	227	99						
Hispanic	1	3	1	1	149	1	1	100	1	100	148	99	1	100	1	100	148	99						
Caucasian/White	31	94	88	95	12883	93	30	97	87	99	12832	100	30	97	87	99	12831	100						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Identified disability</b>	3	9	15	16	2383	17	3	100	15	100	2366	100	3	100	15	100	2364	99						
<b>Current LEP</b>	0	0	0	0	377	3	0	0	0	0	362	96	0	0	0	0	373	99						
<b>Economically disadvantaged</b>	5	15	41	44	5819	42	4	80	40	98	5782	99	4	80	40	98	5788	100						
<b>Migrant</b>	0	0	0	0	6	0	0	0	0	0	6	100	0	0	0	0	6	100						

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	29	88	78	84	10439	76	29	88	78	84	10471	76						
Identified disability (PET/IEP)	0	0	1	1	351	3	0	0	1	1	367	4						
LEP	0	0	0	0	171	2	0	0	0	0	172	2						
504 plan	0	0	0	0	92	1	0	0	0	0	90	1						
<b>Participation with accommodations</b>	3	9	14	15	3142	23	3	9	14	15	3138	23						
Identified disability (PET/IEP)	3	100	14	100	1860	59	3	100	14	100	1860	59						
LEP	0	0	0	0	186	6	0	0	0	0	198	6						
504 plan	0	0	0	0	71	2	0	0	0	0	73	2						
Other	0	0	0	0	1060	34	0	0	0	0	1043	33						
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	155	1	0	0	0	0	137	1						
Identified disability (PET/IEP)	0	0	0	0	155	100	0	0	0	0	137	100						
LEP	0	0	0	0	4	3	0	0	0	0	3	2						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	1	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	11	0	0	0	0	0	11	0						
<b>Non-participation – other</b>	1	3	1	1	57	0	1	3	1	1	48	0						

<sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup>Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 462–480)	2006-2007	0	0	1	1	507	4
	2007-2008	0	0	1	1	559	4
	<b>2008-2009</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>672</b>	<b>5</b>
	Cum. Total*	2	2	4	1	1738	4
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 442–460)	2006-2007	24	69	61	59	8749	63
	2007-2008	28	80	68	69	8308	59
	<b>2008-2009</b>	<b>27</b>	<b>84</b>	<b>55</b>	<b>60</b>	<b>8917</b>	<b>66</b>
	Cum. Total*	79	77	184	62	25974	63
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 432–440)	2006-2007	11	31	36	35	3467	25
	2007-2008	7	20	23	23	3922	28
	<b>2008-2009</b>	<b>1</b>	<b>3</b>	<b>27</b>	<b>29</b>	<b>3241</b>	<b>24</b>
	Cum. Total*	19	19	86	29	10630	26
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 400–430)	2006-2007	0	0	6	6	1165	8
	2007-2008	0	0	7	7	1264	9
	<b>2008-2009</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>9</b>	<b>751</b>	<b>6</b>
	Cum. Total*	2	2	21	7	3180	8

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Reading Total Points</b>	<b>48</b>	<b>100</b>	33.4	69.6	29.5	61.5	31.6	65.8
<b>A1/A2 Interconnected Elements/Literary Text</b>	<b>24</b>	<b>50</b>	16.4	68.3	14.9	62.1	16.1	67.1
<b>A1/A3 Interconnected Elements/Informational Text</b>	<b>24</b>	<b>50</b>	17.1	71.3	14.6	60.8	15.5	64.6

The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Reading passages include both long and short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at:  
<http://www.maine.gov/education/lres/pei/index.html>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 4  
 SAU: MSAD 05  
 School: Owls Head Central School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	32	2	6	27	84	1	3	2	6	449	92	2	60	29	9	444	13581	5	66	24	6	446
<b>Ethnicity</b>																						
African American/Black	0										2						408	2	51	31	16	441
American Indian or Native Alaskan	0										0						122	1	59	34	6	444
Asian or Pacific Islander	1										2						221	9	62	22	7	447
Hispanic	1										1						146	1	64	28	6	445
Caucasian/White	30	2	7	25	83	1	3	2	7	449	87	2	59	30	9	444	12684	5	66	24	5	446
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	3										15	0	13	60	27	436	2211	1	39	42	18	439
No	29	2	7	26	90	1	3	0	0	450	77	3	69	23	5	446	11370	6	71	20	3	448
<b>Current LEP</b>																						
Yes	0										0						357	3	42	36	19	440
No	32	2	6	27	84	1	3	2	6	449	92	2	60	29	9	444	13224	5	66	24	5	446
<b>Economically disadvantaged</b>																						
Yes	4										40	0	48	35	18	440	5677	2	57	32	9	443
No	28	2	7	24	86	1	4	1	4	450	52	4	69	25	2	447	7904	7	72	18	3	448
<b>Migrant</b>																						
Yes	0										0						6	0	67	33	0	445
No	32	2	6	27	84	1	3	2	6	449	92	2	60	29	9	444	13575	5	66	24	6	446
<b>Gender</b>																						
Female	15	2	13	12	80	1	7	0	0	452	44	5	61	30	5	446	6580	7	68	21	5	448
Male	17	0	0	15	88	0	0	2	12	446	48	0	58	29	13	442	7001	3	64	27	6	445
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	4										19	0	32	58	11	438	2127	1	48	42	9	441
No	28	2	7	24	86	0	0	2	7	449	73	3	67	22	8	445	11454	6	69	20	5	447
<b>Gifted/talented program</b>																						
Yes	0										0						324	27	72	1	0	458
No	32	2	6	27	84	1	3	2	6	449	92	2	60	29	9	444	13257	4	65	24	6	446

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA-READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										2	0	0	100	0	435	4	2	45	36	17	441
B. less than one hour	50	1	6	13	81	0	0	2	13	448	72	2	58	30	11	444	75	5	67	23	4	447
C. one to two hours	44	1	7	13	93	0	0	0	0	449	23	5	71	19	5	446	18	5	67	23	5	447
D. more than two hours	6	0	0	1	50	1	50	0	0	446	3	0	67	33	0	445	2	3	45	36	16	442
<b>Which of the following best describes how you rate yourself as a student in reading?</b>																						
A. very good	44	1	7	13	93	0	0	0	0	450	42	3	69	21	8	445	40	8	71	17	4	449
B. good	44	1	7	12	86	1	7	0	0	451	43	3	60	35	3	445	45	3	66	25	5	446
C. fair	13	0	0	2	50	0	0	2	50	434	12	0	36	36	27	437	13	1	54	35	10	442
D. poor	0										2	0	0	50	50	435	2	0	39	42	19	439
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b>																						
A. The questions on the test match what I have learned in reading class.	41	2	15	11	85	0	0	0	0	454	35	6	66	19	9	447	31	8	69	19	4	448
B. They match some of what I have learned.	56	0	0	16	89	1	6	1	6	447	52	0	67	27	6	444	53	4	68	23	4	447
C. They match just a little of what I have learned.	3	0	0	0	0	0	0	1	100	416	10	0	22	67	11	437	11	2	54	35	10	442
D. There is no match.	0										3	0	0	67	33	436	4	1	39	40	20	439
<b>How hard was the reading part of this test?</b>																						
A. harder than my regular schoolwork	13	0	0	2	50	0	0	2	50	434	11	0	40	40	20	439	19	4	54	31	11	443
B. about the same as my regular schoolwork	81	2	8	23	88	1	4	0	0	450	69	3	66	24	6	445	63	6	69	22	4	447
C. easier than my regular schoolwork	6	0	0	2	100	0	0	0	0	459	20	0	44	44	11	444	18	4	68	23	5	446
<b>How hard were the reading passages on this test?</b>																						
A. Most of the passages were harder than what I normally read.	6	0	0	0	0	0	0	2	100	423	16	0	14	64	21	436	13	0	39	43	17	439
B. Most of the passages were about the same as what I normally read.	63	2	10	17	85	1	5	0	0	449	61	4	67	25	4	445	52	4	69	24	4	446
C. Most of the passages were easier than what I normally read.	31	0	0	10	100	0	0	0	0	454	23	0	71	19	10	447	35	9	72	16	3	449
<b>How much time do you spend reading at home each day?</b>																						
A. more than one hour	34	1	9	10	91	0	0	0	0	452	33	3	73	23	0	447	21	8	68	19	5	448
B. 20 minutes to an hour	56	1	6	16	89	1	6	0	0	450	39	3	69	22	6	446	55	5	70	21	4	447
C. less than 20 minutes	9	0	0	1	33	0	0	2	67	429	15	0	50	29	21	440	13	2	57	33	8	443
D. I rarely read at home.	0										13	0	8	67	25	436	11	1	51	37	11	442
<b>How many pages do you read in school and to complete homework assignments?</b>																						
A. five or fewer pages	6	0	0	2	100	0	0	0	0	451	35	0	50	41	9	442	25	3	59	30	8	444
B. six to ten pages	13	0	0	4	100	0	0	0	0	451	22	0	40	45	15	441	24	4	64	26	6	445
C. eleven or more pages	81	2	8	21	81	1	4	2	8	448	43	5	79	10	5	447	51	7	70	20	4	448
<b>Optional school/SAU question</b>																						
A.	0										50	0	100	0	0	454						
B.	0										50	0	0	100	0	432						
C.	0										0											
D.	0										0											

# MATHEMATICS RESULTS

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 462–480)	2006-2007	2	6	6	6	1054	8
	2007-2008	4	11	6	6	1321	9
	<b>2008-2009</b>	<b>11</b>	<b>34</b>	<b>14</b>	<b>15</b>	<b>1712</b>	<b>13</b>
	Cum. Total*	17	17	26	9	4087	10
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (Scaled Score 442–460)	2006-2007	21	60	49	47	7394	53
	2007-2008	24	69	59	60	7079	51
	<b>2008-2009</b>	<b>19</b>	<b>59</b>	<b>48</b>	<b>52</b>	<b>7270</b>	<b>53</b>
	Cum. Total*	64	63	156	53	21743	52
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 430–440)	2006-2007	10	29	33	32	3729	27
	2007-2008	6	17	25	25	3955	28
	<b>2008-2009</b>	<b>2</b>	<b>6</b>	<b>24</b>	<b>26</b>	<b>3219</b>	<b>24</b>
	Cum. Total*	18	18	82	28	10903	26
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 400–428)	2006-2007	2	6	16	15	1735	12
	2007-2008	1	3	9	9	1642	12
	<b>2008-2009</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>1408</b>	<b>10</b>
	Cum. Total*	3	3	31	11	4785	12

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Mathematics Total Points</b>	<b>48</b>	<b>100</b>	36.9	76.9	31.6	65.8	30.8	64.2
<b>A. Number</b>	<b>20</b>	<b>42</b>	16.2	81.0	13.7	68.5	12.5	62.5
<b>B. Data</b>	<b>8</b>	<b>17</b>	6.0	75.0	5.2	65.0	5.3	66.3
<b>C. Geometry</b>	<b>10</b>	<b>21</b>	7.1	71.0	6.3	63.0	6.5	65.0
<b>D. Algebra</b>	<b>10</b>	<b>21</b>	7.5	75.0	6.4	64.0	6.5	65.0

The MEA assesses students’ mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 4  
 SAU: MSAD 05  
 School: Owls Head Central School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	32	11	34	19	59	2	6	0	0	456	92	15	52	26	7	447	13609	13	53	24	10	446
Ethnicity																						
African American/Black	0										2						415	5	41	30	24	439
American Indian or Native Alaskan	0										0						123	12	46	28	13	445
Asian or Pacific Islander	1										2						225	22	45	20	12	448
Hispanic	1										1						147	3	58	30	10	443
Caucasian/White	30	9	30	19	63	2	7	0	0	456	87	14	53	26	7	447	12699	13	54	23	10	447
Not Reported	0										0						0					
Identified disability																						
Yes	3										15	0	40	47	13	439	2227	3	34	33	30	437
No	29	11	38	17	59	1	3	0	0	457	77	18	55	22	5	449	11382	14	57	22	7	448
Current LEP																						
Yes	0										0						370	7	35	31	27	439
No	32	11	34	19	59	2	6	0	0	456	92	15	52	26	7	447	13239	13	54	23	10	447
Economically disadvantaged																						
Yes	4										40	8	45	40	8	444	5704	6	48	30	16	442
No	28	10	36	17	61	1	4	0	0	457	52	21	58	15	6	450	7905	18	57	19	6	450
Migrant																						
Yes	0										0						6	17	33	50	0	448
No	32	11	34	19	59	2	6	0	0	456	92	15	52	26	7	447	13603	13	53	24	10	446
Gender																						
Female	15	6	40	8	53	1	7	0	0	458	44	16	52	25	7	448	6591	12	54	24	11	446
Male	17	5	29	11	65	1	6	0	0	454	48	15	52	27	6	447	7018	13	53	24	10	447
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	4										19	0	32	58	11	439	2131	3	41	38	18	440
No	28	11	39	16	57	1	4	0	0	457	73	19	58	18	5	450	11478	14	56	21	9	448
Gifted/talented program																						
Yes	0										0						324	64	34	2	0	464
No	32	11	34	19	59	2	6	0	0	456	92	15	52	26	7	447	13285	11	54	24	11	446

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 4  
SAU: MSAD 05  
School: Owls Head Central School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										2	0	0	0	100	419	4	4	37	30	28	438
B. less than one hour	50	6	38	8	50	2	13	0	0	455	72	14	48	33	5	447	75	13	55	23	9	447
C. one to two hours	44	5	36	9	64	0	0	0	0	458	23	24	62	10	5	452	18	12	54	24	10	446
D. more than two hours	6	0	0	2	100	0	0	0	0	452	3	0	100	0	0	455	2	7	39	29	25	440
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	16	3	60	2	40	0	0	0	0	463	32	14	55	24	7	449	37	22	56	16	7	451
B. good	63	8	40	11	55	1	5	0	0	456	48	20	48	25	7	447	45	9	56	25	9	446
C. fair	19	0	0	5	83	1	17	0	0	451	18	6	59	29	6	447	14	3	46	34	17	440
D. poor	3	0	0	1	100	0	0	0	0	446	2	0	50	50	0	439	3	2	33	35	29	436
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	28	6	67	3	33	0	0	0	0	463	32	24	38	34	3	450	35	19	56	19	7	450
B. They match some of what I have learned.	56	4	22	13	72	1	6	0	0	454	55	12	63	22	4	448	51	11	56	25	8	446
C. They match just a little of what I have learned.	9	1	33	1	33	1	33	0	0	452	7	17	33	33	17	442	10	5	43	31	21	440
D. There is no match.	6	0	0	2	100	0	0	0	0	446	7	0	50	17	33	436	4	3	26	33	37	434
<b>How hard was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	16	0	0	4	80	1	20	0	0	446	13	8	58	25	8	444	17	5	44	31	20	441
B. about the same as my regular schoolwork	72	10	43	12	52	1	4	0	0	459	71	18	48	29	5	449	62	13	57	23	7	448
C. easier than my regular schoolwork	13	1	25	3	75	0	0	0	0	454	16	7	67	13	13	445	21	18	53	19	10	449
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	3	1	100	0	0	0	0	0	0	462	5	20	20	40	20	440	7	6	36	32	27	438
B. 30–45 minutes	19	2	33	3	50	1	17	0	0	453	21	11	53	21	16	443	25	7	52	28	12	444
C. 45–60 minutes	19	2	33	4	67	0	0	0	0	460	26	13	42	46	0	448	38	14	56	22	8	448
D. more than 60 minutes	59	6	32	12	63	1	5	0	0	455	48	18	61	16	5	450	30	18	56	19	7	449
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	0										2	0	50	50	0	442	3	4	36	31	28	438
B. two or three days a week	16	1	20	4	80	0	0	0	0	454	21	21	58	16	5	449	12	13	51	26	10	446
C. two or three times each month	50	5	31	10	63	1	6	0	0	455	40	14	57	22	8	447	32	15	58	20	7	449
D. never or almost never	34	5	45	5	45	1	9	0	0	458	37	15	44	35	6	447	53	11	53	25	11	446
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	47	5	33	9	60	1	7	0	0	456	52	17	44	35	4	448	26	12	50	25	13	445
B. two or three days a week	38	3	25	8	67	1	8	0	0	454	27	12	72	12	4	449	32	14	57	21	7	448
C. two or three times each month	13	3	75	1	25	0	0	0	0	462	13	25	42	17	17	446	26	13	56	22	8	448
D. never or almost never	3	0	0	1	100	0	0	0	0	454	8	0	57	29	14	443	17	9	50	27	13	444
<b>Optional school/SAU question</b>																						
A.	0										50	0	100	0	0	448						
B.	0										50	0	0	100	0	438						
C.	0										0											
D.	0										0											

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